

Overview of the National Academies Report, Pt. 1

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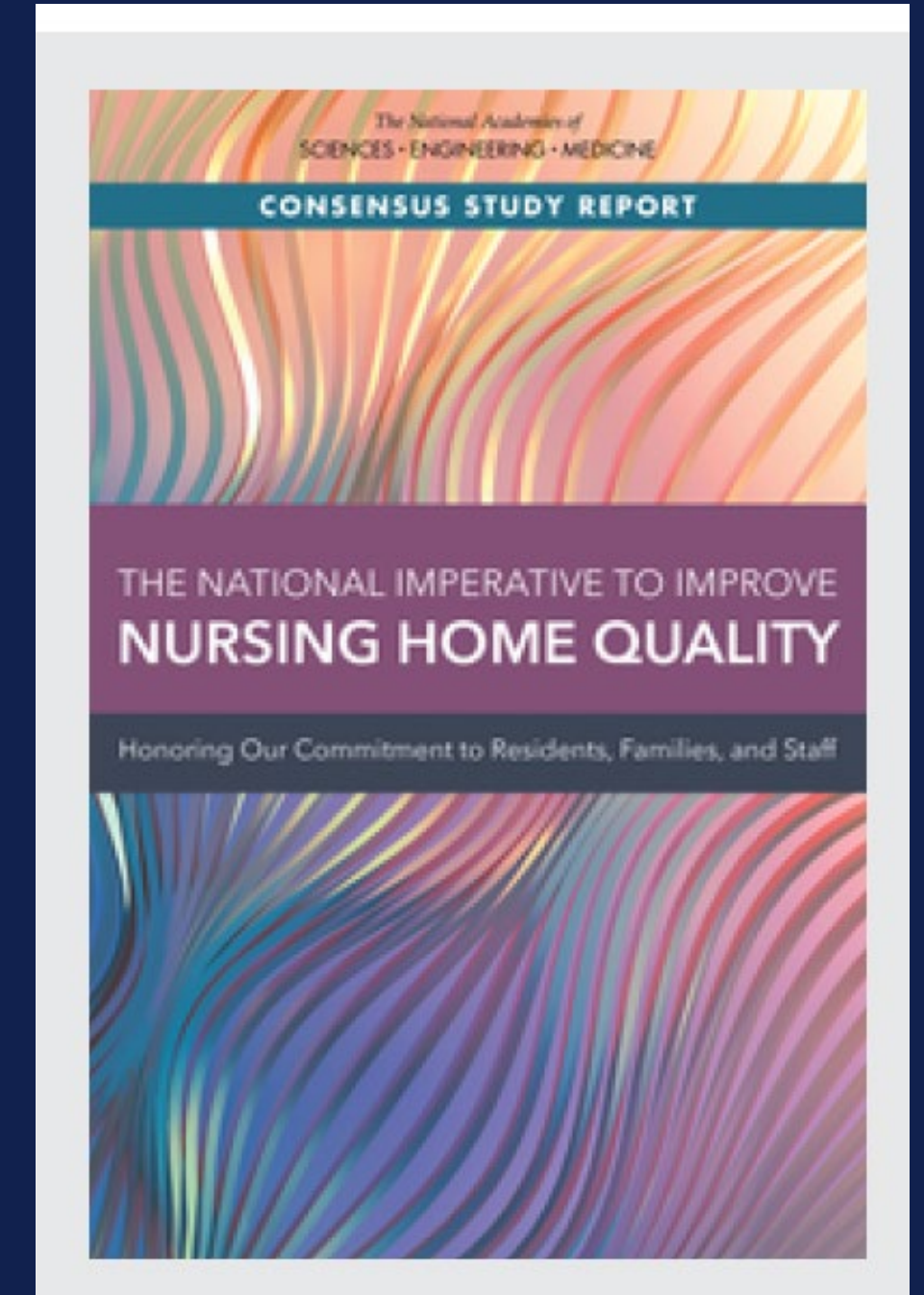
National Academies 2022 Report

Goals:

1. examine how the US “delivers, finances, measures, and regulates the quality of nursing home care.
2. Make recommendations for regulators and policy makers.
3. Have a similar impact to the 1986 report (which directly led to OBRA 1987)

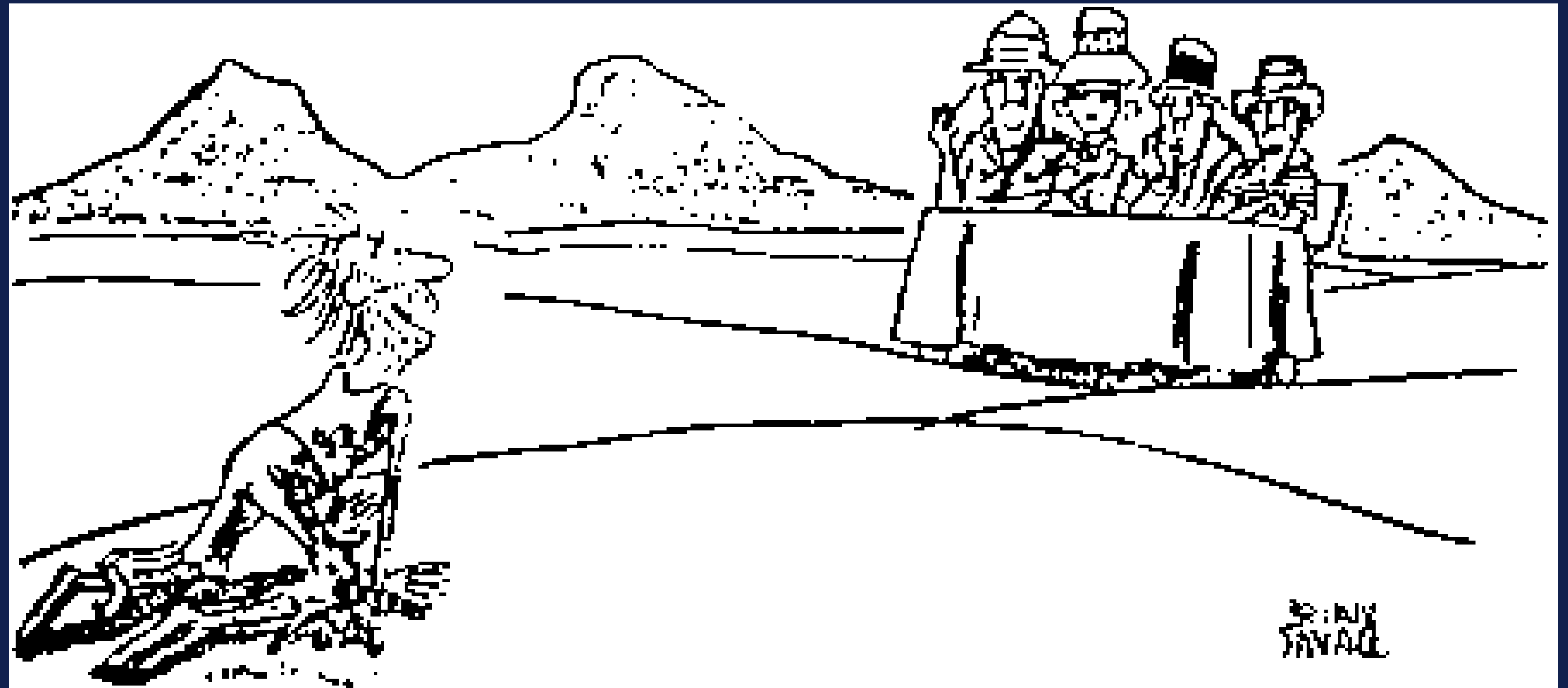
Process:

- Information sessions with leaders of provider, regulatory, and resident advocacy communities
- Extensive literature review
- Committee of experts from nursing, medicine, and policy guided process and synthesis



<https://nap.nationalacademies.org/read/26526>

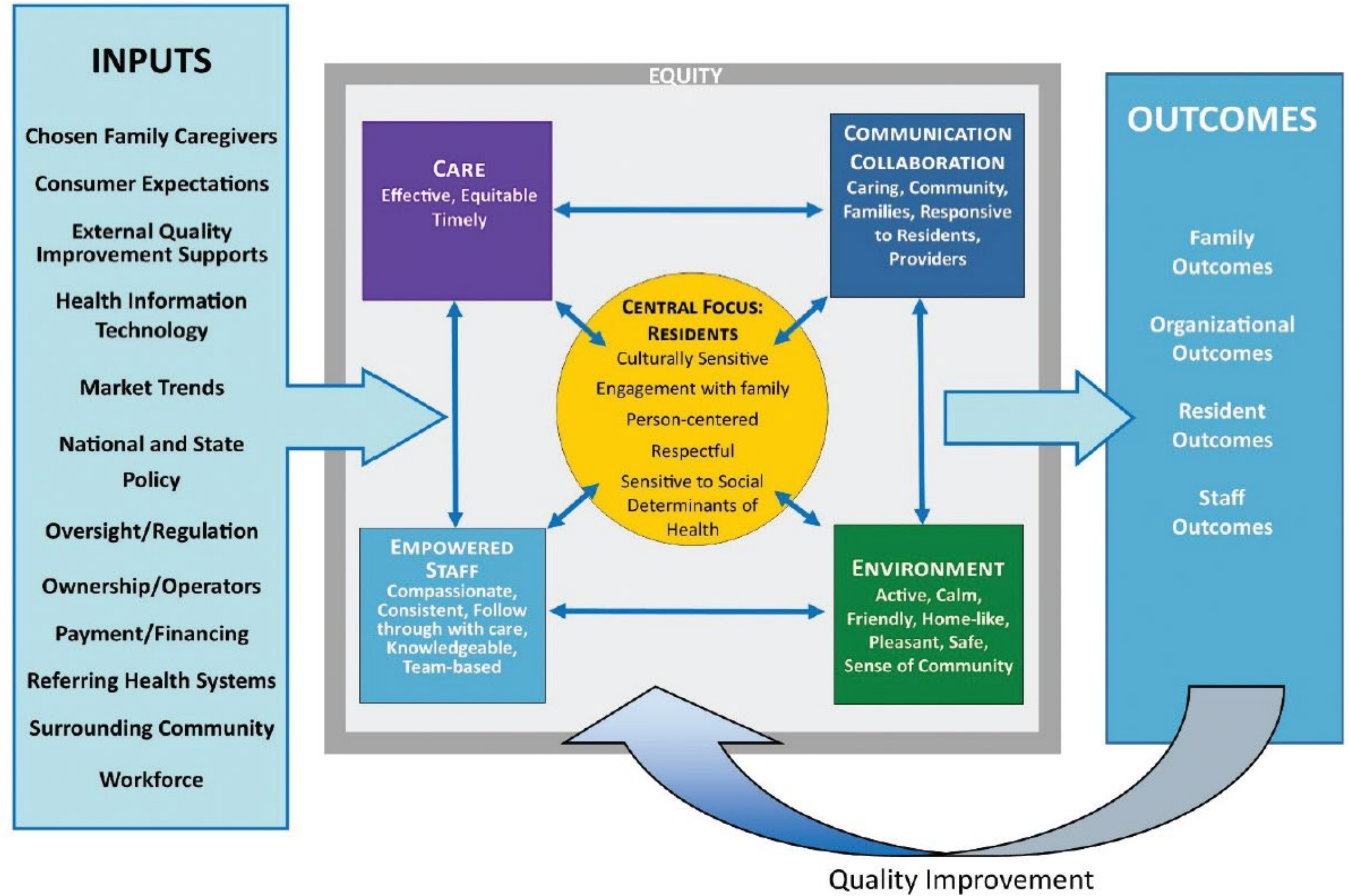
Re-envisioning Elder Care



Thank heaven! A panel of experts!

Re-envisioning Elder Care

*Conceptual Model
of Quality of Care
in Nursing Homes*



Re-envisioning Elder Care

Key Unaddressed Issues in NASEM Report

1. A vision of the future role of nursing homes in evolving US LTC system
2. The role of post-acute care in nursing homes
3. The role of the states in nursing home quality
4. Professionalizing the nursing assistant role
5. Immigration as a possible source of manpower
6. Political and societal realities

Goal 1: Deliver Comprehensive, Person-Centered, Equitable Care that Ensures Residents' Health, Quality of Life, and Safety; Promotes Autonomy; and Manages Risks

Goal 1: Key Recommendations

- Comply with current regulations regarding provision of person-centered care
- More research regarding most effective care delivery models
- More specific inclusion of nursing home residents in state and federal emergency and disaster planning, including enhancing facility-specific disaster plans
- Construct and renovate nursing homes to provide smaller, more home-like environments, including private bedrooms and bathrooms

In Conclusion

We have not succeeded in resolving all our problems. The answers we have found only raise a whole set of new questions. In some ways we feel we are as confused as ever, but we believe we are confused on a higher level and about more important things.

Earl C. Kelley, Professor of Secondary Education, Wayne State University.

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